**CURRICULUM VITAE**

**Logan J. Somers**

The School of Criminology and Criminal Justice

Texas State University

601 University Dr.

San Marcos, TX 78666

***E-mail: logan.somers@txstate.edu***

**EDUCATION**

Ph.D. in Criminology and Criminal Justice (2021), Watts College of Public Service and Community Solutions, Arizona State University, Phoenix, AZ

M.S. in Criminology and Criminal Justice (2016), Watts College of Public Service and Community Solutions, Arizona State University, Phoenix, AZ

B.S. in Justice Studies (2014), School of Arts and Sciences, Westminster College, Salt Lake City, UT

**FACULTY POSITIONS**

Assistant Professor (2025 – Present), School of Criminal Justice and Criminology, Texas State University

Assistant Professor (2021 – 2025), Department of Criminal Justice and Criminology, Georgia Southern University

**RESEARCH INTERESTS**

Police Experience, Officer Decision-Making and Attitudinal Orientations, Evidence-Based Policing, Police Training, Criminal Justice Policy, Research Methods

**PEER-REVIEWED PUBLICATIONS**

\*Denotes co-author is a graduate student

**Somers, Logan J.**, & Todak, Natalie. (2025). Shaping police self-efficacy: A content analysis of officer views towards their duty assignments, working locations, and working times, *Journal of Crime and Justice*, 1-15. <https://doi.org/10.1080/0735648X.2025.2454679>

Todak, Natalie, & **Somers, Logan J.** (2025). A tutorial on mixed methods research for policing scholars, *The Police Journal, 98*(2), 426-441. <https://doi.org/10.1177/0032258X241299749>

Wise, John\*, Graham, Amanda, Dodge, Cassandra, & **Somers, Logan J.** (2025). Police K-9 death and heatstroke 2000-2023: Trends and correlates, *Police Practice & Research*, 26(2), 240-248. <https://doi.org/10.1080/15614263.2024.2438681>

Graham, Amanda, & **Somers, Logan J.** (2024). Warrior or guardian? Public perception of law enforcement during traffic encounters and domestic disputes, *Policing: A Journal of Policy and Practice*, 1-12. <https://doi.org/10.1093/police/paae115>

Foster, Jacob T.\*, Zimmerman, Laura, Terrill, William, & **Somers, Logan J.** (2024). Finding the path of least resistance: An examination of officer communication tactics and their impact on suspect compliance, *Criminology & Public Policy, 23*(3), 639-662. <https://doi.org/10.1111/1745-9133.12676>

Reprinted in *Applied Police Briefings* (2025, Vol. 1), 23-25.

**Somers, Logan J.,** Geoghan, Stephanie\*, & Terrill, William (2024). A gendered assessment of police officers’ views towards promotion, specialized units, and expected rank at retirement. *Policing: A Journal of Policy and Practice, 18*(24), 1-10. <https://doi.org/10.1093/police/paae033>

Terrill, William, Zimmerman, Laura, & **Somers, Logan J.** (2023). Applying video-based systematic social observation to police use of force encounters: An assessment of de-escalation and escalation within the context of proportionality and incrementalism. *Justice Quarterly, 40*(7), 1045-1076. <https://doi.org/10.1080/07418825.2023.2222819>

**Somers, Logan J.**, & Terrill, William. (2023). Assessing the relationship between officers' broad cultural attitudes and their situational perceptions of firearm danger. *Policing: An International Journal*, *46*(5-6), 751-765. <https://doi.org/10.1108/PIJPSM-04-2023-0047>

**Somers, Logan J.,** & Foster, Jacob T.\* (2023). Going above and beyond: Assessing the characteristics of officers who complete additional in-service training. *Police Practice and Research: An International Journal*, *24*(6), 646-660. <https://doi.org/10.1080/15614263.2022.2152028>

**Somers, Logan J.** (2023). Towards a better understanding of police experience: An assessment of the unique shifts, crime areas, and duty assignments that officers have worked. *The Police Journal, 96*(2), 212-229. <https://doi.org/10.1177/0032258X211064710>

Terrill, William & **Somers, Logan J.** (2023). Viewing firearm danger through the lens of police officers. *Homicide Studies, 27*(1), 55-76. <https://doi.org/10.1177/10887679221108329>

**Somers, Logan J.,** & Terrill, William. (2022). Confidence in their craft: An assessment of the relationship between officer work experiences and their perceptions of self-efficacy, *Criminal Justice & Behavior*, *49*(11), 1656-1675. <https://doi.org/10.1177%2F00938548221105879>

**Somers, Logan J.**, & Terrill, William. (2022). Examining the relationship between the unique work experiences and cultural orientations of police officers, *Criminal Justice Studies, 35*(2),182-199. <https://doi.org/10.1080/1478601X.2021.2019032>

Paoline, Eugene A., William, Terrill, & **Somers, Logan J.** (2021). Police officer use of force mindset and street-level behavior. *Police Quarterly*, *24*(4), 547-577. <https://doi.org/10.1177%2F10986111211025523>

Wallace, Danielle, Larson, Mathew, **Somers, Logan J.**, Padilla, Kathleen E., & Mays, Ryan. (2020). Recidivism and relationships: Examining the role of relationships, transitions, and relationship quality in reincarceration. *Journal of Development and Life-Course Criminology, 6*(3), 321-352. <https://doi.org/10.1007/s40865-020-00144-6>

**Somers, Logan J.**, Terrill, William, Ingram, Jason R., & Rossler, Michael T. (2020). Examining the effectiveness of TASERS® at gaining citizen compliance. *Criminal Justice and Policy Review, 31*(8), 1234-1255.[https://doi.org/10.1177/0887403419897953](https://doi.org/10.1177%2F0887403419897953)

Telep, Cody W., & **Somers, Logan J.** (2019). Examining police officer definitions of evidence-based policing: Are we speaking the same language? *Policing and Societ*y, *29*(2), 171-187. <https://doi.org/10.1080/10439463.2017.1373775>

Terrill, William, Ingram, Jason R., **Somers, Logan J.**, & Paoline, Eugene A. (2018). Examining police use of force and citizen complaints. *Policing: An International Journal of Police Strategies & Management, 41*(4), 496-509. <https://doi.org/10.1108/PIJPSM-01-2018-0024>

**Somers, Logan J.**, & Holtfreter, Kristy. (2018). Gender and mental health: An examination of procedural justice in a specialized and comparison court context. *Behavioral Sciences and the Law, 36*(1), 98-115.<https://doi.org/10.1002/bsl.2325>

**BOOK CHAPTERS AND TECHNICAL REPORTS**

Cronin, Nathan, Rojek, Jeff, Uchida, Craig D., **Somers, Logan J.**, & Black, Howard. (2025). Body-Worn Cameras in Indian Country: Perspectives from Tribal Police Chiefs.

**Somers, Logan J**., & Graham, Amanda. (2023). Bryan County Sheriff’s Office Employee Survey.

Graham, Amanda, **Somers, Logan J**., Thompson, Kristina, & Posick, Chad. (2022). Bryan County Sheriff’s Office Community Survey.

Maguire, Ed R., **Somers, Logan J.**, & Padilla, Kathleen E. (2020). Promoting officer health and wellness. In Charles M. Katz & Edward R. Maguire (Eds.) *Transforming police: 13 key reforms* (pp. 213-230). Long Grove, IL: Waveland Press.

**MANUSCRIPTS UNDER REVIEW**

**Somers, Logan J.**, & Graham, Amanda. Motivations and Likeliness of the Public to Consider a Career in Policing (*Under Review).*

**Somers, Logan J.**, Todak, Natalie, Mourtgos, Scott M., & Adams, Ian T. Through Thick and Thin: Comparing Traditional Qualitative Analysis and Natural Language Processing Techniques Using Narrative Data from Police Officers (*Under Review*).

**TEACHING INTERESTS**

Policing, the Criminal Justice System, CJ Policy, Research Methods, Criminology

**INSTRUCTOR OF RECORD**

**Criminal Justice Policy and Practice**

*Introduction to Criminal Justice* (Undergraduate), School of Criminology and Criminal Justice, Arizona State University (Summer 2018; Spring 2020)

*Special Problems in the Criminal Justice System* (Undergraduate), School of Criminal Justice and Criminology, Texas State University (Summer, 2025)

*Seminar in Criminal Justice* (Graduate), School of Criminology and Criminal Justice, Arizona State University (Summer 2017; Summer 2018)

**Criminology**

*Seminar in Criminology* (Graduate), School of Criminology and Criminal Justice, Arizona State University (Summer 2021)

**Policing**

*Introduction to Policing* (Undergraduate), Department of Criminal Justice and Criminology, Georgia Southern University (Fall 2021; Spring 2022; Summer 2022; Fall 2022; Summer 2023; Fall 2023; Spring 2024; Summer, 2024; Fall 2024; Spring 2025)

*Introduction to Policing* (Undergraduate), School of Criminology and Criminal Justice, Arizona State University (Summer 2018; Summer 2021)

*Police Accountability* (Undergraduate), School of Criminology and Criminal Justice, Arizona State University (Summer 2019)

*Current Issues in Policing* (Undergraduate), Department of Criminal Justice and Criminology, Georgia Southern University (Spring 2023; Summer 2023)

*Seminar in Law Enforcement* (Graduate), Department of Criminal Justice and Criminology, Georgia Southern University (Spring 2024; Spring 2025)

*Seminar in Policing* (Graduate), School of Criminology and Criminal Justice, Arizona State University (Fall 2019; Summer 2021)

*Police and Crime Control* (Graduate), School of Criminal Justice, Rutgers University (Summer 2023)

*Seminar on Police Use of Force* (Graduate), Department of Criminal Justice and Criminology, Georgia Southern University (Fall 2022)

**Courts**

*Courts and Sentencing* (Undergraduate), School of Criminology and Criminal Justice, Arizona State University (Summer 2017; Summer 2019; Summer 2020)

**Research Methods**

*Research Methods* (Undergraduate), Department of Criminal Justice and Criminology, Georgia Southern University, (Fall 2021, Spring 2022; Summer 2022; Spring 2023; Summer 2023; Fall 2023; Spring 2024; Summer 2024; Fall, 2024; Spring, 2025; Summer 2025)

*Research Methods* (Undergraduate), School of Criminology and Criminal Justice, Arizona State University (Fall 2019)

*Research in Criminal Justice* (Undergraduate), School of Criminal Justice and Criminology, Texas State University (Summer, 2025)

**Other**

*Gangs and Society* (Undergraduate), Department of Criminal Justice and Criminology, Georgia Southern University, (Summer 2024; Summers 2025)

*Seminar on Gangs and Crime* (Graduate), School of Criminology and Criminal Justice, Arizona State University (Spring 2020)

**RESEARCH PROJECT AND GRANT EXPERIENCE**

**Co-Principal Investigator:** Dialogue that Works: Examining Police Communication Strategies and Citizen Compliance, 2025-2026. Funding: Submitted to the National Institute of Justice (NIJ). Co-PIs: William Terrill, Stephen Bishopp. Status: *Funded ($399,881).*

**Principal Investigator:** Informing *Graham v. Connor* (1989): An Empirical Examination of Objective Reasonableness within Police-Citizen Encounters, 2024. Funding: College of Behavioral and Social Sciences (CBSS), Georgia Southern University. Status: *Funded ($3,945).*

**Co-Principal Investigator:** Evaluating the short and long-term impact of the promoting officer wellness and emotional resiliency (POWER) infused academy training program, 2023. Funding: National Institute of Justice (NIJ). Co-PIs: Bridget Melton, Richard Cleveland. Status: Not Funded.

**Co-Principal Investigator:** Research, engagement, advancement, creativity, and high-impact (REACH) funding program, 2023. Funding: College of Behavioral and Social Sciences (CBSS), Georgia Southern University. Co-PI: Amanda Graham. Status: *Funded ($7,000).*

**Advisory Group Member:** Supporting small, rural, and tribal law enforcement agency body-worn camera policy and implementation program, 2023-2025. Funding: Bureau of Justice Assistance (BJA), Justice and Security Strategies. Status: Funded.

**Co-Principal Investigator:** A multimethod approach to address the recruitment and retention crisis in policing, 2022. Funding: National Institute of Justice (NIJ). Co-PI: Amanda Graham. Status: Not Funded.

**Field Research Director:** Officer Perceptions of Danger Study. Arizona State University, 2019 – 2021.

**Graduate Research Assistant:** De-Escalation Behaviors in Naturalistic Law Enforcement Settings. Funding: U.S. Department of Homeland Security (DHS), 2020 – 2021.

**Graduate Research Assistant:** Assessing the Impact and Consequences of Police Officer Body Worn Cameras: A Multisite Randomized Controlled Trial. Funding: Laura and John Arnold Foundation, 2016.

**Graduate Research Assistant:** Addressing Mental Health Problems at Crime Hot Spots: Police and Mental Health Professional Outreach Teams in Baltimore, Maryland. Funding: National Institute of Health (NIH), 2015 – 2016.

**Graduate Research Assistant:** Police Legitimacy and Citizen Compliance: A Review of the Empirical Evidence. Funding: Carnegie Mellon University, 2015 – 2016.

**PROFESSIONAL CONFERENCE PRESENTATIONS**

**Somers, Logan J.,** &Foster, Jacob T. “Going above and beyond: Assessing the characteristics of officers who complete additional in-service training” (Presented in 2022 at the American Society of Criminology Annual Meeting in Atlanta, GA)

**Somers, Logan J.,** & Terrill, William.“Connecting police culture to officer perceptions of danger” (Presented in 2022 at the American Society of Criminology Annual Meeting in Atlanta, GA)

**Somers, Logan J.**, Terrill, William. “Confidence in their craft: An assessment of the relationship between officer work experiences and their perceptions of self-efficacy” (Presented in 2021 at the American Society of Criminology Annual Meeting in Chicago, IL)

**Somers, Logan J.** “Race and Police Use of Force: An Empirical Test of Black’s Theory of Law” (Presented in 2019 at the American Society of Criminology Annual Meeting in San Francisco, CA)

**Somers, Logan J.**, & Terrill, William. “Examining Weapon Usage in Use of Force Encounters” (Presented in 2018 at the American Society of Criminology Annual Meeting in Atlanta, GA)

**Somers, Logan J.**, Terrill, William, Ingram, Jason R., & Rossler, Michael T. “Examining the Effectiveness of Conducted Energy Devices at Incapacitating Citizens” (Presented in 2017 at the American Society of Criminology Annual Meeting in Philadelphia, PA)

Terrill, William, Ingram, Jason R., **Somers, Logan J.**, & Paoline, Eugene A. “Examining Police Use of Force and Citizen Complaints” (Presented in 2017 at the NACOLE Academic Symposium in Phoenix, AZ)

Paoline, Eugene A., Terrill, William, & **Somers, Logan J**. “A Multisite Examination of Police Use of Force Mindset on Street Level Behavior” (Presented in 2017 at the Academy of Criminal Justice Sciences Annual Meeting in Kansas City, MO)

**Somers, Logan J.** “Gender, Mental Health, and Procedural Justice: An Examination of Specialized Drug Courts” (Presented in 2016 at the American Society of Criminology Annual Meeting in New Orleans, LA)

**Somers, Logan J**. “Gender and Procedural Justice: An Examination of Specialized Drug Courts” (Presented in 2015 at a poster session at the American Society of Criminology Annual Meeting in Washington D.C., VA)

**DEPARTMENT AND UNIVERSITY SERVICE**

**Member,** Department Graduate Committee, Georgia Southern University (2023 – 2024)

**Member,** Promotion and Tenure Revision Committee, Georgia Southern University (2022 – Present)

**Member,** Student Fees Committee, Georgia Southern University (2022 – Present)

**Member,** DepartmentUndergraduate Committee, Georgia Southern University (2021 – 2023)

**Member,** Faculty Search Committee, Georgia Southern University (Fall, 2021; Spring 2023; Summer, 2023; Fall, 2023; Fall, 2024)

**MANUSCRIPT REVIEWER**

*Canadian Journal of Criminology and Criminal Justice; Crime & Delinquency; Criminal Justice & Behavior; Criminal Justice Policy Review; Deviant Behavior; European Child & Adolescent Psychiatry; Homicide Studies; International Journal of Police Sciences and Management; Journal of Crime and Justice; Journal of Experimental Criminology; Journal of Police and Criminal Psychology; Journal of Substance Use and Misuse; Policing: A Journal of Policy and Practice; Policing & Society; Public Health; Race & Justice; Women & Criminal Justice*

**OTHER SERVICE AND RELATED EXPERIENCE**

**Grant Reviewer,** The Joyce Foundation (2025)

**Editorial Board,** Criminal Justice and Behavior (2025 – Present)

**Editorial Board,** Policing: A Journal of Policy and Practice (2023 – Present)

**Affiliated Faculty,** Center for the Advancement of Military and Emergency Services Research (2023 – Present)

**Invited Talk,** Bryan County Sheriff’s Office Community Meeting (2022)

**Research Collaborator,** Bryan County Sheriff’s Office (2021 – 2024)

**Executive Assistant**, Academy of Criminal Justice Sciences (2021)

**Chair of Student Committee and Executive Member of the Division of Policing**, American Society of Criminology (2017 – 2019)

**Graduate Teaching Assistant**, Arizona State University (2014 – 2015)

**Arizona Attorney General’s Officer**, Internship (2014 – 2015)

**Weber County District Attorney’s Office**, Internship (2014)

**HONORS AND AWARDS**

Graduate Fellowship Grants (2014 - 2020), Arizona State University ($19,653)

UGF Travel Fund Award (2017 - 2018), Arizona State University ($800)

Graduate Magna Cum Laude (2014), Westminster College

Dean’s List (2010 - 2014), Westminster College

Scholarship (2010 – 2014), Pro Football Writers of America ($6,000)

Various Grants and Scholarships (2010 - 2014), Westminster College

**PROFESSIONAL DEVELOPMENT**

The Real Work Begins: What to Expect After Your Grant is Awarded, Texas State University (2025)

Higher Education with Generative AI, Center for Teaching Excellence at Georgia Southern University (2023)

Designing Effective Online Surveys, Statistical Horizons (2023)

Experimental Methods, Statistical Horizons (2023)

Building A Learning Module, Center for Teaching Excellence at Georgia Southern University (2022)

Student-Instructor Rapport in Face-To-Face Classes, Center for Teaching Excellence at Georgia Southern University (2021)

Active Learning and Student Engagement, Center for Teaching Excellence at Georgia Southern University (2021)

Teaching Online Courses Program, Center for Teaching Excellence at Georgia Southern University (2021)

Urban Myths about Learning and Education, Center for Teaching Excellence at Georgia Southern University (2021)

International Summer School for Policing Scholarship, Center for Evidence-Based Crime Policy at George Mason University (2018)

Master Class for Teaching Online, Arizona State University (2017)

In-Service Teaching Workshop, Arizona State University (2017)

R Workshop, Arizona State University (2016)

Applying for Grants/Fellowships Workshop, Arizona State University (2016)

Teaching Online What Every Online Instructor Should Know, Arizona State University (2016)