Isabelle Salazar

Texas State University
Assistant Professor
Curriculum And Instruction
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Professional Positions

LLC Faculty Advisor, Texas State University. (2026 - Present).

Assistant Professor of Instruction, Texas State University. (2024 - Present).

Residency Coordinator, Texas State University. (2023 - 2025).

Instructor, Texas State University. (2022 - 2024).

Instructional Coach, Austin High School. (2017 - 2022).

Journalism Teacher, Austin High School/AISD. (2010 - 2017).

Teacher, Reagan High School/AISD. (2008 - 2010).

Education

MED, Texas State University, 2017.
Major: Reading Education

BA, University of Texas at Austin, 2008.
Major: English

Licensures and Certifications

Reading Specialist EC-12, TEA. (2017 - 2026).

ESL EC-12, TEA. (2010 - 2026).

Journalism 8-12, TEA. (2010 - 2026).

English Language Arts 8-12, TEA. (2008 - 2026).

Professional Memberships

Literacy Research Association. (2026 - Present).

National Council of Teachers of English. (2011 - Present).

Awards and Honors

Favorite Professor, Alpha Chi National College Honor Society. (2025).

Austin High Silver Star of Service Award, Austin High School. (2019).

Arthur Applebee Award for Excellence in Literacy Research, Literacy Research Association. (2018).

Best Adults in the Room, The Austin Chronicle. (2015).

Teacher of Promise, Austin Independent School District. (2008).

Publications

Saunders, J. M., Ash, G. E., Salazar, I., Pruitt, R., Wallach, D., Breed, E., Saldana, S., & Szachacz, A. (2017). “We're *Already* Somebody”: High School Students Practicing Critical Media Literacy IRL (in Real Life). *Journal of Adolescent & Adult Literacy*, *60*(5), 515–526. https://doi.org/10.1002/jaal.617

Presentations

Ash, G. E., Saunders, J. M., Salazar, I., Literacy Research Association, "Morality, authority, and obedience: Institutional decision-making and state control of post-secondary literacy education in Texas.," Honolulu. (December 2026).

Saunders, J. M., Salazar, I., Ash, G. E., Literacy Research Association, "Telling stories: Diminished efficacy and power in the figured world of schools.," Honolulu. (December 2026).

Salazar, I., Social and Emotional Learning Symposium, "Social and Emotional Learning Symposium," AISD, Austin, TX, United States. (2018).

Salazar, I., Saunders, J. M., National Council of Teachers of English, "Social distortion: High school students practice critical media literacy IRL," Houston, TX, United States. (November 2018).

Salazar, I., Texas State University, "Adobe Spark Instructional Tools." (2017).

Salazar, I., Digital Literacy, "Instructional 21st Century Digital Literacy Tools," AISD. (2017).

Salazar, I., Saunders, J. M., Ash, G. E., International Literacy Association, "The kids are all right: Guiding adolescents’ critical use of social media to read and respond to their world.," Boston, MA, United States. (July 2016).

Salazar, I., SXSWedu, "SXSWedu, Student Voice Panel." (2014).

Salazar, I., Saunders, J. M., National Council of Teachers of English, "Naming Their World: Using Digital Storytelling to Explore the Lived Experiences of Central Texas Middle School Students," Chicago, IL, United States. (November 2011).

Teaching Experience

RDG 4310, section 001, CONTENT AREA READING IN MS. 3.00 credit hours. 18 enrolled.

RDG 4315, section 001, CRIT MEDIA LITERACY FOR EDUCAT. 3.00 credit hours. 18 enrolled.

CI 3300, section 001, MIDDLE SCHOOL CURR & INSTRUCT. 3.00 credit hours. 18 enrolled.

RDG 2320, section 002, TEACHING LANGUAGE AND LITERACY. 3.00 credit hours. 43 enrolled.

RDG 2320, section 551, LANG & LIT DIVERSE COMMUNITIES. 3.00 credit hours. 17 enrolled.

RDG 2320, section A51, LANG & LIT DIVERSE COMMUNITIES. 3.00 credit hours. 4 enrolled.

RDG 4310, section 251, CONTENT READING. 3.00 credit hours. 12 enrolled.

RDG 4315, section 251, CRIT MEDIA LITERACY FOR EDUCAT. 3.00 credit hours. 12 enrolled.

RDG 5370A, section 251, CRITICAL MEDIA LITERACY & NLS. 3.00 credit hours. 4 enrolled.

RDG 2320, section 252, LANG & LIT DIVERSE COMMUNITIES. 3.00 credit hours. 37 enrolled.

RDG 2320, section 253, LANG & LIT DIVERSE COMMUNITIES. 3.00 credit hours. 38 enrolled.

CI 3300, section 251, MIDDLE SCHOOL CURR & INSTRUCT. 3.00 credit hours. 12 enrolled.

RDG 4310, section 001, CONTENT READING. 3.00 credit hours. 12 enrolled.

RDG 4315, section 001, CRIT MEDIA LITERACY FOR EDUCAT. 3.00 credit hours. 8 enrolled.

RDG 5370A, section 001, CRITICAL MEDIA LITERACY & NLS. 3.00 credit hours. 4 enrolled.
RDG 2320, section 002, LANG & LIT DIVERSE COMMUNITIES. 3.00 credit hours. 38 enrolled.
CI 3300, section 001, MIDDLE SCHOOL CURR & INSTRUCT. 3.00 credit hours. 12 enrolled.
RDG 4320, section 551, LANGUAGE/LITERACY DIVERSE COMM. 3.00 credit hours. 24 enrolled.
RDG 4320, section A51, LANGUAGE/LITERACY DIVERSE COMM. 3.00 credit hours. 2 enrolled.
EDST 4471, section 256, CLINICAL TEACHING RESIDENCY II. 4.00 credit hours. 10 enrolled.
RDG 4310, section 251, CONTENT READING. 3.00 credit hours. 17 enrolled.
EDST 5392, section 251, INTERNSHIP FOR ACC ALT CERT I. 3.00 credit hours. 1 enrolled.
RDG 3215, section 252, RESIDENCY ASSESS LITERACY EC-6. 2.00 credit hours. 11 enrolled.
CI 4325, section 077, CLASSROOM MGMT & RELATIONSHIPS. 3.00 credit hours. 11 enrolled.
EDST 4470, section 006, CLINICAL TEACHING RESIDENCY I. 4.00 credit hours. 10 enrolled.
CI 5378, section 001, PROB EDUCATION. 3.00 credit hours. 1 enrolled.
RDG 3221, section 077, RESIDENCY LITERACY INSTR EC-6. 2.00 credit hours. 11 enrolled.
RDG 4320, section 502, LANGUAGE LITERACY DIVERSE COMM. 3.00 credit hours. 26 enrolled.
RDG 3315, section 256, ASSESSING LITERACY EC-6. 3.00 credit hours. 20 enrolled.
EDST 4687, section 258, CLINICAL TEACHING EC-6. 6.00 credit hours. 9 enrolled.
RDG 4320, section 254, LANGUAGE LITERACY DIVERSE COMM. 3.00 credit hours. 40 enrolled.
RDG 3321, section 256, LITERACY INSTRUCTION FOR EC-6. 3.00 credit hours. 20 enrolled.
RDG 3315, section 007, ASSESSING LITERACY EC-6. 3.00 credit hours. 13 enrolled.
CI 4325, section 007, CLASSROOM MGMT & RELATIONSHIPS. 3.00 credit hours. 13 enrolled.
RDG 3321, section 007, LITERACY INSTRUCTION FOR EC-6. 3.00 credit hours. 13 enrolled.
RDG 4320, section 751, LANGUAGE LITERACY DIVERSE COMM. 3.00 credit hours. 30 enrolled.
RDG 3315, section 258, ASSESSING LITERACY EC-6. 3.00 credit hours. 20 enrolled.
RDG 3321, section 258, LITERACY INSTRUCTION FOR EC-6. 3.00 credit hours. 20 enrolled.
EDST 4687, section 258, STUDENT TEACH EC-6. 6.00 credit hours. 14 enrolled.
RDG 3315, section 007, ASSESSING LITERACY EC-6. 3.00 credit hours. 22 enrolled.
CI 4325, section 007, CLASSROOM MGMT & RELATIONSHIPS. 3.00 credit hours. 22 enrolled.
CI 2311, section 006, EDUCATION AND EQUITY. 3.00 credit hours. 44 enrolled.
RDG 3321, section 007, LITERACY INSTRUCTION FOR EC-6. 3.00 credit hours. 22 enrolled.

Teaching Innovation and Curriculum Development

New Course. RDG 4315. 2025.
Revise Existing Course. RDG 4320. January 2025 - April 2025.
Revise Existing Course. EDST Residency. 2024.

Faculty Development Activities Attended

Residency Learning Tour, "UTEP/US PREP learning tour," US Prep, El Paso, TX, United States. (2025).

Seminar, "Region 13 HQIM Training," Region 13. (2025).

Seminar, "Region 13 T-TESS Domains," Region 13, San Marcos, United States. (2024).

Workshop, "Strategic Staffing," US PREP, San Marcos, TX, United States. (2024).

Conference Attendance, "US PREP Conference San Diego Learning Tour," US PREP, San Diego, CA, United States. (2023).

Lunch and Learn, "Residency Teacher Education Lunch & Learn," Texas State University, San Marcos, TX, United States. (2022).

Workshop, "US PREP Introduction to Residency Model," US PREP, San Marcos, TX, United States. (2022).

Workshop, "Experiential Tools Training with Jen Stanchfield," AISD, Austin, TX. (2020).

Workshop, "Undoing Racism," AISD. (2018).

Conference Attendance, "SXSWedu and Compass Learning, Student Journalists," SXSWedu/Compass Learning, Austin, TX. (2014 - 2016).

Conference Attendance, "Texas Association of Journalism Educators (TAJE)," Texas Association of Journalism Educators (TAJE), San Antonio, TX, United States. (2011).

Workshop, "Central Texas Writing Project’s (CTWP) Summer Institute," Texas State University, San Marcos, TX, United States. (2011).

Continuing Education Program, "WestEd Qtel Campus Leadership Team and Building the Base," AISD, Austin, TX, United States. (2009 - 2010).

University Service

Future Teachers LLC, Future Teachers LLC. (2026 - Present).

Organizer, Charles Butt Scholarship for Aspiring Teachers Program. (2023 - Present).

Participant, CBF: Aspiring Teachers Program Scholarship Application Review. (2023 - 2026).

Participant, Bobcat Build with Charles Butt Foundation Scholars. (March 2026).

Chair, Search Committee -Curriculum and Instruction, Collin College/Texas State. (2025).

Participant, Hutto ISD/Texas State Resident Signing Day. (2025).

Participant, Hutto ISD/Texas State/Region 13 Site Visit. (2025).

Participant, Pflugerville ISD/Texas State/Region 13 Site Visit. (2025).

Participant, RDG 4320 Course Revision. (2025).

Participant, Round Rock ISD/Texas State/Region 13 Site Visit. (2025).

Recruiter/Organizer, Bobcat Day. (2025).

Participant, The Tomás Rivera Book Award. (2023 - 2025).

Participant, Volunteer, Residency Student Recruitment. (2022 - 2025).

Member, EDST Advisory Group Committee. (2024).

Public Service

Participant, The Tomás Rivera Book Award, Austin Waterloo Park Día De Los Muertos, Austin, TX. (2025).