**TEXAS STATE VITA**

## I. **ACADEMIC/PROFESSIONAL BACKGROUND**

|  |  |  |
| --- | --- | --- |
| A. | Name: Jeremy Bohonos | Title: Assistant Professor |

### B. Educational Background

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Degree*  PhD  MA  BA | *Year*  2019  2012  2007 | | *University*  University of Illinois at Urbana-Champaign  Ball State University  Indiana University-Purdue University, Indianapolis | *Major*  Human Resource Education  History  History | *Thesis/Dissertation*  Learning to Work in White Spaces: An Autoethnographic and  Linguistic Analysis of the Racial and Gender Discrimination in a Midwestern American Organization  Leadership and Masculinity in Antebellum U.S. Religious Organizations  NA |
|  |  | |  |  |  |
|  | |

### C. University Experience

*Position University Dates*

Assistant Professor Texas State University 2020-Present

Assistant Professor Buffalo State College 2019-2020

D. Relevant Professional Experience

**Career/Academic Advisor** (2011-2014), Division of Continuing Studies, Indiana University-Purdue University, Indianapolis

**Career Counselor** (2010-2011), Atterbury Job Corps Vocational Education Center, Edinburgh, Indiana

**Career Counselor** (2009-2010), Hoosier Youth Challenge Academy, Knightstown, Indiana

E. Other Professional Credentials (licensure, certification, etc.)

## II. TEACHING

### A. Teaching Honors and Awards:

* University of Illinois Urbana-Champaign Center for Innovation in Teaching and Learning: Recognition of Teaching Excellence, 2015, 2016, 2018
* Atterbury Job Corps: 15 awards for outstanding student achievement, 2010 and 2011

Student course paper publications.

Hollingsworth, K. (accepted pending revisions). One small step towards rationality: A plea for HRD researchers and practitioners. *New Horizons in Adult Education and Human Resource Development, xx*(x), x-xx.

Frye, E. (2020). The role of HRD in influencing ethical behavior and corporate social responsibility within organizations. *New Horizons in Adult Education and Human Resource Development, 32*(2), 62-66.

### B. Courses Taught:

**Texas State University**

*Human Resource and Professional Development (ED 7322)*, 2020

**Buffalo State College (SUNY)**

*Human Resource Development (ADE 640), 2020*

*Historical, Social, and Philosophical Foundations of Adult Education and Training (ADE 605),* 2019, 2020

*Designing and Evaluating Programs for Adult Learners (ADE 625),* 2019, 2020

*Methods of Adult Education (ADE 610)*, 2019, 2020

**University of Illinois at Urbana-Champaign**

*Identity and Difference in Education (Educ 201)*, 2018

*Critical Thinking and Writing* (*Humanities 100* *Odyssey Project)*, Bard College and University of Illinois Partnership, 2016, 2017

*Introduction to Public Speaking (CMN 101)*, Fall 2014, 2015

**Indiana University-Purdue University, Indianapolis**

*General Studies Internship Course (GNST 399)*, 2013

### C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Paul English (Dissertation Chair)

Yvonne De La Rosa (Dissertation Reader)

Cotman, Anne (Dissertation Reader)

Chung, HeeJae (Dissertation Reader)

Humberto Santos (Dissertation Reader)

### D. Courses Prepared and Curriculum Development:

Courses Designed:

Organization Development, Buffalo State College, 2019

### E. Teaching Grants and Contracts

#### 1. Funded External Teaching Grants and Contracts:

#### 2. Submitted, but not Funded, External Teaching Grants and Contracts:

#### 3. Funded Internal Teaching Grants and Contracts:

#### 4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

### F. Other: Noncredit workshops

*Resume Writing.* (2009-2014). Delivered at multiple locations, including Exodus Refugee Immigration, Atterbury Job Corps, Indypendence Job Corps, Hoosier Youth Challenge, Hawthorn Center for Working Families, Indianapolis Public Schools, and The Julian Center.

*Job Interview Skills.* (2009-2014). Delivered at multiple locations, including Exodus Refugee Immigration, Atterbury Job Corps, Indypendence Job Corps, Hoosier Youth Challenge, Hawthorn Center for Working Families, Indianapolis Public Schools, and The Julian Center.

*Career Exploration & Job Search Methods*. (2009-2014).Delivered at multiple locations, including Exodus Refugee Immigration, Atterbury Job Corps, Indypendence Job Corps, Hoosier Youth Challenge, Hawthorn Center for Working Families, Indianapolis Public Schools, and The Julian Center.

*Stress Reduction & Stress Management.* (2010-2011). Atterbury Job Corps.

*Social Skills Development.* (2010-2011). Atterbury Job Corps.

*Workplace Ethics.* (2010-2011). Atterbury Job Corps.

### G. Teaching Professional Development Activities Attended

**Texas State University**

*Teaching Online at Texas State* (2020)—five-hour asynchronous training

*Canvass Essentials* (2020)—8 hour synchronous training including the following topics:

Canvas Basics

Canvas Toolkit: Communication & Collaboration Tools

Canvas Toolkit: Assignments, Grading, & Rubrics

*Flexing Classroom Technology for Hybrid Instruction* (2020)—two-hour workshop

**State University of New York**

*Advanced Online Course Development Series* (2020)

Creating Interactive Content for your course

Authentic Assessment

University Design for Learning

Open SUNY Quality Review (OSCQR) Rubric

*Open SUNY Instructional Design Bootcamp* (2020)

Remote Proctoring - Real Results and Lessons Learned

Microsoft Translator and Closed Captioning Tools

*Fundamentals of Online Education* (2019)

*Open SUNY Fellow* (2019-2020)

## III. SCHOLARLY/CREATIVE

### A. Works in Print (including works accepted, forthcoming, in press):

#### 1. Books:

##### a. Scholarly Monographs:

##### b. Textbooks:

##### c. Edited Books:

Edited Journal Special Issue

Smith, M. C., **Bohonos, J. W.,** Patterson, M. B. (forthcoming). Adult and Continuing Education’s Response to the Global Covid-19 Pandemic. *New Horizons in Adult Education and Human Resource Development.*

##### d. Chapters in Books:

(Refereed)

Collins, J. C., & **Bohonos, J. W.** (in press). Phenomenology, autoethnography, and masculinity: Methodological considerations for exploring gender, race, and sexuality. In C. Elliott, V. Stead, and S. Mavin (Eds). *Handbook of Research Methods on Gender and Management* (pp. x-x). Edward Elgar.

Bowman, L. & **Bohonos J. W.** (2020). Adult education and race: A critical race theory analysis. In T. S. Rocco, M C. Smith, R. C. Mizzi, L. R. Merriweather, and J. D. Hawley (Eds). *2020 Handbook of Adult and Continuing Education* (pp. 409-419)*.* Stylus.

Lewellen\*, C., **Bohonos, J. W.** Colon, G.,&Henderson\*\*, E., (2020)African American women’s career development: Considering intersectional differences in language and personality type. Claretha Hughes (Ed). *Implementation strategies for improving diversity in organizations (2nd Edition)* (167-192)*.* Pennsylvania, PA: IGI Global.

\*co-authored with a mentee from the University of Southern Illinois

\*\* co-authored with a student from Buffalo State College (SUNY)

(Not refereed)

Bello-Bravo, J., Lutomia, A. N, Reeves, N. P., Medendorp, J., **Bohonos, J. W**., Gardner, R., Pittendrigh, B. (Pending revisions). A Case Study of Social-Technical Systems Approaches and Education Video Animations. In A. Bond, B. R Sockman, S. J. Blevins, S. Tamin (Eds). *Systems Thinking & Change* (pp. x-xx). Routledge.

##### e. Creative Books:

#### 2. Articles:

##### a. Refereed Journal Articles:

**Bohonos, J. W.** (Pending major revisions). Not funny, when Black and Native lives don’t matter: Racially motivated violence, killing, and genocide in masculinized White workplace discourse and humor. *Organization*, *x*(x), p. x-x.

*JCR* 5-year Impact Factor 3.709, 75/217 in Management

*JCR* Impact Factor 2.704, 83/217 in Management

*Scopus* CiteScore 3.2, 15/196 in Management and Accounting, SNIP 1.555, SJR 1.236.

*Google* h5-Index 40 & h5-median 69

French, P., James-Galloway, C., & **Bohonos, J. W.** (In press). Examining Intergroup Dialogue’s Potential to Promote Social Justice in Adult Education. *Journal of Transformative Education*, *x*(x), p. x-x.

Scopus CiteScore 2.00, 396/1254 in Education

SNIP 1.495

SJR 0.502, 463/1401 in Education

*Google* h5-index 18 & h5-median 32

**Bohonos, J. W.**, & Johnson, M. J. (In press). Whiteness, leadership, and power in a Midwestern municipal government. *New Horizons in Adult Education and Human Resource Development*, *x*(x), p. x-x.

*Emerging Sources Citation Index* (ESCI)

*Google* h5-Index 12 & h5-median 30

**Bohonos, J. W.,** &Duff, M. C. (In press). Adult education in racialized spaces: How white supremacy and white privilege hinder social justice in adult education. *Dialogues in Social Justice: An Adult Education Journal*, *x*(x), p. x-x..

**Bohonos, J. W.** (2020). Critical race theory and working class White men: Exploring race privilege and lower class work-life. *Gender, Work & Organization,* Online preprint 1–13. https://doi.org/10.1111/gwao.12512

JCR Impact Factor 3.101

ISI Journal Citation Reports 1/45 in Women’s Studies and 83/226 in Management

SJR H-Index 70

*Google* h5-Index 32 & h5-median 46

Lewellen, C.\* & **Bohonos, J. W.** (2020). Excuse me, sir?: A critical race theory (hair) chronicle. *Gender, Work & Organization,* Online preprint1-5. https://doi.org/10.1111/gwao.12522

JCR Impact Factor 3.101

ISI Journal Citation Reports 1/45 in Women’s Studies and 83/226 in Management

SJR H-Index 70

*Google* h5-Index 32 & h5-median 46

\*co-authored with a mentee from the University of Southern Illinois

+ both authors contributed equally to this article

**Bohonos, J. W.** (2019). Including critical whiteness studies in the critical human resource development family: A proposed theoretical framework. *Adult Education Quarterly*, *69*(4), 315-337. [doi.org/10.1177/0741713619858131](about:blank)

*JCR* Impact Factor 1.438, 124/243 in Education & Educational Research

*Scopus* CiteScore 1.650, 253/1040 in Education, SNIP 1.702, SJR 0.758, H Index 40

*Google* h5-Index 21 & h5-median 45

Acceptance rate at publication 14% (as related verbally by outgoing editor)

**Bohonos, J. W.**, Otchere\*, K. D., & Pak, Y. (2019). Artistic expression as a teaching strategy for social movements: Deepening understandings of the Civil Rights and #BlackLivesMatter movements. *Advances in Developing Human Resources, 21*(2), 250-266. doi.org/10.1177/1523422319827942

*Scopus* CiteScore 1.5, Ranking 52/173 in Organizational Behavior and Human Resources, SNIP 0.877, SJR 0.614, H Index 34

*Google* h5-Index 23 & h5-median 35

\*co-authored with a mentee from the University of Illinois Urbana-Champaign

**Bohonos, J. W.**, Otchere\*, K. D., & Pak, Y. (2019). Teaching and learning social justice in Human Resource Development graduate programs: Preparation for research and practice. *New Horizons in Adult Education and Human Resource Development*, *31*(4), 18-35. doi.org/10.1002/nha3.20262

*Emerging Sources Citation Index* (ESCI)

*Google* h5-Index 12 & h5-median 30

*\**co-authored with a mentee from the University of Illinois Urbana-Champaign

##### b. Non-refereed Articles:

Smith, C. M., **Bohonos, J. W.**, M. B. Patterson (2020). Adult and Continuing Education’s Response to the Global Covid-19 Pandemic. *New Horizons in Adult Education and Human Resource Development.*

**Bohonos, J. W.** (2014). Understanding career context as a key to recruiting, retaining and best serving adult students. *Adult Learning, 20*(2), 28-30. doi.org/10.1177/1045159513510144

**Bohonos, J. W.** (2013). Appreciating the experiences and expertise of adult students. *Journal of College Orientation and Transition, 20*(2), 20-34.

**Bohonos, J. W.** (2013). Lev Vygosky and John Dewey: Implications for academic advising theory. *Academic Advising Today, 36*(2).

### 3. Conference Proceedings:

##### a. Refereed Conference Proceedings:

**Bohonos, J. W.** (Spring 2019). Not funny, when Black and Native lives don’t matter: Racially motivated violence, killing, and genocide in masculinized White workplace discourse and humor. In Minnis, S. E., & Johnson, K. R. (Eds.), *AHRD 2019* *International Research Conference in the Americas*. Louisville, KY: The Academy of Human Resource Development.

**Bohonos, J. W.** (Spring 2019). Masculinized radio: When injustice drives profit. In Minnis, S. E., & Johnson, K. R. (Eds.), *AHRD 2019* *International Research Conference in the Americas*. Louisville, KY: The Academy of Human Resource Development.

**Bohonos, J. W.** (Summer 2019). Navigating racialized spaces in adult education: Perceptions and threats of violence. In Mitsunori, M. (Ed.), *The 4th Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference.* Buffalo, NY:Adult Education Research Conference.

**Bohonos, J. W.** (2018). Critical whiteness studies and human resource development: A combination of perspectives. In Yawson, R., Park, S., & Minnis, S. (Eds.), *AHRD 2018* *International Research Conference in the Americas*. Richmond, VA: The Academy of Human Resource Development.

**Bohonos, J. W.** (2016). Social justice in human resource development: A review of literature. In Moats, J., Amayah, A. T., & Yawson, R. (Eds.), *AHRD 2018* *International Research Conference in the Americas*. Jacksonville, FL: The Academy of Human Resource Development.

##### b. Non-refereed:

#### 4. Abstracts:

National/International

James-Galloway, A., Turner, F. & **Bohonos, J. W.** (2020). A Historiography of Adult Education and Struggles for Social Justice. *2020 Annual Conference of the Organization of Educational Historians.* (Conference moved online due to Covid-19)

Lewellen, C.\* & **Bohonos, J. W.** (Accepted, 2020). The view from here is obstructed: Glass ceiling, concrete ceiling, and intersectionality. *Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education (Conference Canceled)

\*With mentee from the University of Southern Illinois.

**Bohonos, J. W.**,Munn, S., Rocco, T., Coker, S. D.,\* Vidal-Herlle, M.,\* Johnson, & M. L. (Accepted, 2020). Exploring issues of power in formal mentoring programs. *Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education

\*With mentee from Florida International University. (Conference Canceled)

McGill, C. & **Bohonos, J. W.** (Accepted, 2020)." Critically exploring racial identity development of white men: pitfalls and possibilities in allyship. *Adult Education in Global Times: An International Research Conference.* Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education. (Conference Canceled)

Collins, J., **Bohonos, J. W.,** Zarestky, J., Rocco, T., Munn, S., & Lewellen, C.\* (Accepted, 2020). Writing and publishing for early career academics. *Adult Education in Global Times: An International Research Conference- Adult Education Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education. (Conference Canceled)

\*With mentee from the University of Southern Illinois.

Turner, F., **Bohonos, J. W.**, & James-Galloway. *A Historiography of Adult Education and Struggles for Social Justice* (Accepted, 2020) Presentation at the Sixteenth International Congress of Qualitative Inquiry, Urbana, Illinois. (Conference Canceled)

Lewellen\*, C., Henderson\*\*, E., & **Bohonos, J. W.** (Accepted, 2020). *Intersectionality, introversion, and the glass ceiling: Proposing a study exploring how personality trait theory can enhance understandings of African American women’s work-lives.* Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

\*co-authored with a mentee from the University of Southern Illinois

\*\* co-authored with a student from Buffalo State College (SUNY)

Rosenbusch, K., Byrd, M., McWhorter, R., Minnis, S., Cho, Y., Crocco, O., Valentin, M., Jacobs, R., Ke, J., **Bohonos, J. W.**, Kim, S., & Chaudhuri, S. (2020) *Uncover the mystery of the AHRD SIGs.* Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

**Bohonos, J. W.**, & Collins, J. C. (2019, October). *Phenomenology, autoethnography, and masculinity: Methodological considerations for exploring gender, race, and sexuality*. Adult Education Research Conference, St. Louis, Missouri.

Galloway\*, C., & **Bohonos, J. W.** (2019, October). *Intergroup dialogues as a method of addressing organizational injustice.* Adult Education Research Conference, St. Louis, Missouri.

\* co-authored with a mentee from the University of Illinois Urbana-Champaign

Lutomia, A. N., & **Bohonos J. W.** (2019, May). *Transitioning to nonprofit leadership: Profiles of women who came to lead organizations dedicated to social justice*. Presentation at the Fifteenth International Congress of Qualitative Inquiry, Urbana, Illinois.

Carr-Chellman, D. J., Zarestky, J., & **Bohonos, J. W.** (Summer, 2019). *Meet the editors* (Panel member). Presented at the Adult Education Research Conference, Buffalo, NY.

**Bohonos, J. W.**, & Otchere\*, K. D. (2018, May). *Multipositional autoethnography: Exploring the experiences of a research dyad that bridges racial and gender divides*. Presentation at the Fourteenth International Congress of Qualitative Inquiry, Urbana, Illinois.

\* co-authored with a mentee from the University of Illinois Urbana-Champaign

**Bohonos, J. W.** (2018, October). Catcalling as ritual in a masculinized workplace: Linguistic marginalization on the axis of gender, sexuality and race. Paper presented at the American Association for Adult and Continuing Education Annual Conference, Myrtle Beach, South Carolina

**Bohonos, J. W.** (2016, May). *Overcoming bigoted mentoring and informal learning in the workplace*. Presentation at the Twelfth International Congress of Qualitative Inquiry, Urbana, Illinois.

Njoku, N. R., **Bohonos, J. W.**, & Murtadha, K. (2014, October). *Honoring the difference in adult learners: Assessing levels of cultural education investment among academic advisors*. Presentation at the Assessment Institute, Indianapolis, Indiana.

Njoku, N. R., **Bohonos, J. W.**, & Murtadha, K. (2014, September). *Equipped with more than the student’s academic record: Fostering persistence and degree completion*. Presentation at the Center for Culturally Responsive Evaluation and Assessment International Conference, Urbana, Illinois.

**Bohonos, J. W.** (2012, October). *The Center for Adult and Lifelong Learning—An online and onsite model for adult degree completion* (Panel member). Presentation at the Coalition of Urban and Metropolitan Universities 18th Annual Conference, Chattanooga, Tennessee.

Regional/State/Local

**Bohonos, J. W.** (2017, May). *Learning to work in White spaces: An autoethnographic exploration of the normalization of racial and gender bigotry in Midwestern American organizations*. Paper presented at the UIUC HRD Graduate Student Research Conference, Urbana, Illinois.

**Bohonos, J. W.** (2013, February). *Career advising for adult learners: Best practices*. Presented at the IUPUI Campus Advising Council, Indianapolis Indiana.

**Bohonos, J. W.** (2012, April). *Career services & community outreach*. Presentation at the Spring Career Development Professionals of Indiana Conference, Columbus, Indiana.

#### 5. Reports:

#### 6. Book Reviews:

Turner, F., **Bohonos, J. W.**, & James-Galloway, A. (Invited review, under review). [Review of the book *The New Negro: The Life of Alain Locke*]. *New Horizons in Adult Education & Human Resource Development.*

Montalvo, S.\* & **Bohonos, J. W.** (In-press). [Review of the book *Tell me who you are: A Roadmap for Cultivating Racial Literacy*]. *New Horizons in Adult Education & Human Resource Development.*

\*With student from Buffalo State College (SUNY).

James-Galloway, A., Lewellen, C.\*, Turner, F., & **Bohonos, J. W.** (In-press). [Review of the book *Foundations of Adult and Continuing Education* by J. M. Ross-Gordon, A D. Rose, & C. E. Kasworm]. *New Horizons in Adult Education & Human Resource Development.*

\*With mentee from the University of Southern Illinois.

**Bohonos, J. W.** (2015). [Review of the book *Mexican Americans and the question of race*, by J. A. Dowling]. *Adult Education Quarterly, 65*(4), 350-351.

**Bohonos, J. W.** (2015). [Review of the book *Adult learning and relationships*, by P. Strom & R. Strom]. *Adult Education Quarterly, 65*(1), 70-72.

**Bohonos, J. W.** (2013). [Review of the book *How to impress your instructor online: Quick tips to success for the virtual student,* by H. T. Gonzales]. *National Association for College Admission Counseling: Bulletin*.

**Bohonos, J. W.** (2012). [Review of the book 10 things employers want you to learn in college: The skills you need to succeed (revised), by B. Coplin]. *National Association for College Admission Counseling: Bulletin*.

**Bohonos, J. W.** (2012). [Review of the book *Where are the footnotes? A guide for the non-traditional female college student,* byG. A. Brown]. *National Association for College Admission Counseling: Bulletin*.

**Bohonos, J. W.** (2012). [Review of the book *The panic free job search: Unleashing the power of the web and social networking,* by P. Hill]. *National Association for College Admission Counseling: Bulletin*.

**Bohonos, J. W.** (2012). [Review of the book *Paying for college without going broke (2013 edition),* by K. Chany]. *National Association for College Admission Counseling: Bulletin*.

**Bohonos, J. W.** (2012). [Review of the book *College bound and gagged: How to help your kid get into a great college without losing your savings, your relationship, or your mind,* by N. Berk]. *National Association for College Admission Counseling: Bulletin.*

#### 7. Essays:

#### 8. Poems:

#### 9. Short Stories:

#### 10. Other Works in Print: (Blog posts)

**Bohonos, J. W.** (2013). Midcareer changers and the search for meaningful employment. *Inside Indiana Business*.

**Bohonos, J. W.** (2013). Can the concept of ‘fit’ facilitate discrimination in the hiring process? *The Black Perspective*.

### B. Works Not in Print:

#### 1. Papers Presented at Professional Meetings:

#### 2. Invited Talks, Lectures, and Presentations:

**National and International Presentations**

Johnson-Bailey, J., Sims, C., **Bohonos, J. W.**, Victoria, N. (2020). *Leveraging emerging methodologies to challenge master narratives in HRD*. Town Hall Forum Panel Member, Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

**Campus Level Talks**

Evan R. & **Bohonos, J. W.** (2020). *Fall Research Brownbag Series: Emerging Business Topics in Critical White Studies*. Metro State University.

**Guest Lectures**

**Bohonos, J. W.** (2020). *Writing a qualitative method section for a dissertation*. Presentation in a proposal development course at the University of Illinois Urbana-Champaign

Chambers, S., **Bohonos, J. W.,** Richardson, T. (2020) *Preparing a Qualitative Dissertation* Panel presentation for Research Methods Course. University of Texas Tyler.

#### 3. Consultancies:

#### 4. Workshops:

**Bohonos, J. W.,** Zarestky, J., Rocco, T. S., Munn, S. L., Sisco, S., & Collins, J. C. (Accepted, 2020). Academic writing for novices: A roadmap to publishing. Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

Otchere, K. D., & **Bohonos, J. W.** (2018, February). *Racial justice ally training*. Presented at the Academy of Human Resource Development International Research Conference in the Americas, Richmond, Virginia.

#### 5. Other Works not in Print:

##### a. Works "submitted" or "under review":

Lutomia, A., Bohonos, J. Bello-Bravo, J. (Revise-and-resubmit). Using music and animations for COVID 19 prevention: The case of a scientific program. *New Horizons in Adult Education and Human Resource Development.*

Bello-Bravo, J., Brooks, I., **Bohonos, J.**, Lutomia, A., Medendorp, J., Pittendrigh, B. (Revise-and-resubmit). Comparative user data for information and communication technologies in adult education: Global tipping points in using mobile technology. *Heliyon.*

##### b. Works "in progress":

**Bohonos, J. W.** & Sisco, S. (Invited article, in progress). Leadership for Social Justice, Equity, and Inclusion in the Workplace: An Agenda for Anti-Racist Learning Organizations. *New Directions in Adult and Continuing Education.*

Lewellen, C. & **Bohonos, J. W.** (Invited chapter, in progress, 2022) Reflecting on New, Emerging, and Alternative Forms of Learning and Knowing. *The Palgrave Handbook of Critical Human Resource Development*.

Lutomia, A, Lewellen, C. & **Bohonos, J. W.** (full paper invited for themed issue based on competitive review of abstract). Women’s Leadership in Black and White: A Qualitative Case Study Comparing the Leadership Development Experiences of Small Nonprofit Novice Leaders. *Advances in Developing Human Resources.*

Salcedo, A. & **Bohonos, J. W.** (full paper invited for themed issue based on competitive review of abstracts). Counternarratives as a methodology to explore Black experiences in the workplace. *Dialogues in Social Justice: An Adult Education Journal.*

**Bohonos, J. W.**, Chuma, P., Henderson, E., Lutomia, A., Bello-Bravo, J. (near submission). Program planning and animated videos as learning tools in Sub-Saharan Africa: A case study of an international educational collaboration. *Human Resource Development International.*

c. Other Works Not in Print:

### C. Scholarly / Creative Grants and Contracts:

1 Funded. External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

**Bohonos, J. W.** (2020). Texas State Research Enhancement Program—Not Funny, When Black and Native Lives Don’t Matter: Racially Motivated Violence, Killing, and Genocide in Masculinized White Workplace Discourse and Humor $8000

### D. Scholarly / Creative Fellowships, Awards, Honors:

* 2020 Academy of Human Resource Development (AHRD) *Estworthy Malcolm S. Knowles Dissertation of the Year*—First runner up
* 2020 University Council for Workforce and Human Resource Education (UCWHRE) *Outstanding Dissertation Award*—nominee
* 2019-2020 United University Professors Individual Development grant
  + $1000
* The Bureau of Educational Research: 2018 Hardie Conference Travel Award
  + $500
* University of Illinois Urbana-Champaign College of Education: 2017-2018 Bagley Scholarship
  + $2000
* University of Illinois Urbana-Champaign College of Education: 2016 Block Grant Fellowship
  + $5000
* University Council for Workforce and Human Resource Education: 2015 Travel Grant
  + $300
* Career Development Professionals of Indiana: 2012 Professional Development Grant
* Ball State University: Dwight W. Hoover Scholarship, 2010
  + $200
* Ball State University: Graduate Assistant Fellowship, 2008-2009
  + $10, 000
* Ball State University: Graduate Assistant Fellowship, 2007-2008
  + $10, 000

E. Scholarly / Creative Professional Development Activities Attended:

STEP 1: Finding Funding—Faculty Development—9/18/2020

F. Media Recognition:

## IV. SERVICE

### A. Institutional

1. University:

2. College:

Texas State Graduate College Scholarship Committee

3. Department/School:

**Ph.D. in Education –APCE Program**

Member, Accelerated Dissertation Completion Stipend Committee (fall 2020)

Member, PhD Recruitment Committee (fall 2020-present)

Member, Admissions Committee (spring 2021)

1. **MA in Adult, Professional, and Community Education (APCE)**

Member, MA Recruitment Committee (fall 2020-present)

### B. Professional:

Editorial:

Assistant Editor: *New Horizons in Adult Education and Human Resource Development*, 2019- Present

*Emerging Sources Citation Index* (ESCI)

*Google* h5-Index 14 & h5-median 25

Editorial Board Member: *Advances in Developing Human Resources,* 2019-Present

*Scopus* CiteScore 1.5, Ranking 52/173 in Organizational Behavior and Human Resources, SNIP 0.877, SJR 0.614, H Index 34

*Google* h5-Index 23 & h5-median 35

Peer Reviewer:

*Human Resource Development Review*: 2015, 2017, 2018, 2020

*Human Resource Development International*: 2019, 2020

*Gender Work and Organization*: 2020

*Journal of Adult Learning*: 2020

*New Horizons in Adult Education and Human Resource Development,* 2020

*Dialogues in Social Justice: An Adult Education Journal*: 2019

Academy of Human Resource Development Conference in the America, Diversity Inclusion and Critical Theory Track: 2016, 2018, 2019

Seventh Annual UIUC College of Education Graduate Student Conference: 2016

### C. Community:

National/International

Local/Regional

### D. Organization Memberships:

**Academy of Human Resource Development**

Critical Theory and Social Justice Perspectives Special Interest Group

Chair: 2019-present

Member: 2015-present

AHRD Laura Bierema Excellence in Critical HRD Award

Committee Member: 2018-present

Esworthy Malcolm S. Knowles Dissertation of the Year Award

Review Committee member 2020-present

AHRD Faculty Mentoring Program (2019 Cohort)

Research and Conference Engagement Team

Committee Member & Culture and Climate Workgroup Leader: 2019-present

**Adult Education Research Conference**

2019 Conference Steering Committee

### E. Service Honors and Awards:

### F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts:

### G. Service Professional Development Activities Attended:

9/3/20—Faculty Development: Overview of the Research Enhancement Program (REP)