

# TEXAS STATE VITA

## I. Academic/Professional Background

A. Name: Allie E. Crawford

Title: Lecturer & Interim Coordinator

### B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ed.D.	May 2025	Texas State University	Postsecondary Student Success in Learning, Literacy, and Mathematics	Self-Reflection Practices in DE Among Novice, Experienced, and Expert INRW Instructors
M.A.	2020	Texas State University	Applied Philosophy and Ethics	N/A
B.A.	2018	Texas State University	Psychology and Philosophy	N/A
A.S.	2017	Austin Community College	General Studies in Science	N/A

### C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Interim Coordinator ELAR	Texas State University	2025 – present
Lecturer	Texas State University	2023 – present
Doctoral Teaching Assistant	Texas State University	2020 – 2023
Doctoral Research Assistant	Texas State University	2020 – 2022
Graduate Instructional Assistant	Texas State University	2018 – 2020

### D. Other Professional Credentials (licensure, certification, etc.)

- CITI Program
  - Human Research: social and behavioral research (exp. 03/13/2025)
  - Information Privacy Security: researcher/FERPA (exp. 03/13/2026)

## II. TEACHING

#### A. Courses Taught:

<i>University</i>	<i>Course</i>	
Texas State University	ELAR 1300	English Language Arts & Reading
Texas State University	US 1100	University Seminar
Texas State University	Phil 1305	Philosophy and Critical Thought
Texas State University	Phil 1320	Ethics and Society

#### B. Directed Student Learning (i.e., thesis, dissertations, exit committees, etc.):

- Master's Applied Philosophy and Ethics Exit Interview (May 2020). Texas State University.
- Doctoral Dissertation, Developmental Education, Literacy Concentration: *Self-Reflection Practices in DE Among Novice, Experienced, and Expert INRW Instructors* (in progress). Texas State University.

#### C. Courses Prepared and Curriculum Development:

- English 1310 & ELAR 1300 Handbook Subcommittee (2023)
- TSIA II Course Build Collaborator (2023)

#### D. Teaching Professional Development Activities Attended

- Community of Practice (2024, 2025)
- Critical Literacy Professional Development (2022)

### III. SCHOLARLY/CREATIVE

#### A. Works in Print (including works accepted, forthcoming, in press):

##### 1. Conference Proceedings:

##### a. Refereed Conference Proceedings:

- Association for the Study of Higher Education (ASHE) (2023)
  - *A Critical Qualitative Content Analysis of Refugee-Specific Postsecondary Access and Transition Support Websites*
- Association for the Study of Higher Education (ASHE) (2022)
  - *Changing The Narrative: Women Refugees' Postsecondary Border Crossings*
- College Academic Support Programs (CASP) (2022)
  - *Strength Through Support*
- College of Reading and Literacy 2021
  - *Looking Back and Aiming Forward: Describing Students in Developmental Education*
  - *Postsecondary Persistence Stories of Refugee Women*
- Ethnography in Education Research Forum 2021
  - *"Can't Gift Privilege": Intersectionality and Privilege Reflexivity in Mentoring Young Refugee Women*

- National Organization for Student Success (NOSS) 2021
  - *Never tell me the odds: Ensuring student success in an Accelerated Learning Program*

## 2. Invited Talks, Lectures, and Presentations:

- Shop Talk: Grad School 101. Texas State University (June 2023).

## 3. Other Works not in Print:

- a. Works "submitted" or "under review":
- b. Works "in progress":
  - Changing The Narrative: Women Refugees' Postsecondary Border Crossings
  - Looking Back and Aiming Forward: Describing Students in Developmental Education
  - Reading Strategies for Non-Reading Instructors

## C. Scholarly / Creative Grants and Contracts:

### 1. Funded Internal Grants and Contracts:

- Curriculum Development (Spring 2023)
  - Created a TSIA (Texas Success Initiative Assessment) study guide that uses multimodal techniques (videos, PowerPoints, quizzes with explanations) to assist in student success on the placement exam. This was a collaborative project and I was additionally responsible for editing the various components to ensure consistency.

## D. Scholarly / Creative Fellowships, Awards, Honors:

- Doctoral Summer Fellowship. Developmental Education, Texas State University, \$10,000 (Funded: 2023). Fellowship.
- Doctoral Merit Fellowship, Developmental Education, Texas State University, \$9,000 (Funded: 2020-2021). Fellowship.

## E. Scholarly / Creative Professional Development Activities Attended:

- Ethnography in Education Research Forum (February 2021)
- Visioning for Effective Allyship (February 2021)
- Understanding Privilege and Microaggressions Workshop (February 2021)

## IV. SERVICE

### A. Institutional

#### 1. University:

- General Education Council (2023-present)
- Equity and Inclusion Committee (2023-present)

- Council for Inclusive Excellence (2023-present)
- University Leadership Assembly (2023-present)

## 2. College:

- New Admitted Students Day (2025)
- Graduate House Representative, College of Education (2023- present)
- Neurodiversity Advisory Team (2023- present)

## 3. Department/School:

- Peer Mentor, Developmental Education, (2021-present)
- Volunteer, Texas Association of Future Educators Event (2023)

## B. Community:

- H-E-B Excellence in Education Award Reviewer (2023)
- H-E-B Excellence in Education Award Reviewer (2021)
- Guardianship Volunteer, Travis County Probate Court. (2017-2021)

## C. Organization Memberships:

- College Autism Summit (2024-present)
- Kappa Delta Pi (2023-present)
- Association for the Study of Higher Education (2022-present)
- Phi Kappa Phi (2021-present)
- College Reading & Learning Association (2021-present)
- National Organization for Student Success (2021-present)